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| *Greeting’s Third Grade Gems! Please complete the listed activities and return them to school once we return for face-to-face instruction.* |
| **Day 1: January 14, 2021** |
| ***ELA/Writing:***   * Daily Language Review – Monday * Using Nouns worksheet * Complete Ian Builds a Snowman reading worksheet. Answer questions in complete sentences. * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. * Study your sight word list daily. * Read silently for at least 15 minutes. Who are the characters in your story? |
| ***MATH:***   * Complete Mixed Math C-1. Show your work! * Study multiplication facts (use multiplication times table chart) |
| ***OTHER:***   * **Social Studies** – Complete Major Industries Map worksheet * **Science** – In your Science book. Read pages 204-205. Answer question on page 205. |
| **Day 2: January 15, 2021** |
| ***ELA/Writing:***   * Daily Language Review – Tuesday * Compound Words worksheet * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Complete Snow Elephants reading worksheet. Answer questions in complete sentences * Study your sight word list daily. * Read silently for at least 15 minutes. What was the setting of your story? |
| ***MATH:***   * Complete Mixed Math C-2. Show your work! * Study multiplication facts (use multiplication times table chart) |
| ***OTHER:***   * **Social Studies** – Complete Christopher Columbus worksheet * **Science** - In your Science book. Read pages 206-207. Answer question on page 207.   *\*\****January 18, 2021 is a school holiday\*\*** |
| **Day 3: January 19, 2021** |
| ***ELA/Writing:***   * Daily Language Review – Wednesday * Complete Sentences or Fragments worksheet * Complete Dr. Martin Luther King reading worksheet * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Study your sight word list daily. * Read silently for at least 15 minutes. Write a paragraph telling about what you read. |
| ***MATH:***   * Complete Mixed Math C-1. Show your work! * Study multiplication facts (use multiplication times table chart) |
| ***OTHER:***   * **Social Studies** – Complete Mount Rushmore worksheet * **Science** - In your Science book. Read pages 208-209. Answer question on page 209. |
| **Day 4: January 20, 2021** |
| ***ELA/Writing:***   * Daily Language Review – Thursday * Complete Punctuation worksheet * Complete Groundhog or Woodchuck reading worksheet * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Study your sight word list daily. * Read silently for at least 15 minutes. What was the problem in the story? What was the title of the book you read and who is the author? |
| ***MATH:***   * Complete Mixed Math C-1. Show your work! * Study multiplication facts (use multiplication times table chart) |
| ***OTHER:***   * **Social Studies** – Complete Jacques Cartier worksheet * **Science** - In your Science book. Read pages 210-211. Answer question on page 211. |
| **Day 5: January 21, 2021** |
| ***ELA/Writing:***   * Daily Language Review – Friday * Complete Nouns worksheet * Complete Flying for Honey reading worksheet * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Study your sight word list daily. * Read silently for at least 15 minutes. How was the problem solved in the story? Write a paragraph telling about what you read. |
| ***MATH:***   * Complete Mixed Math C-1. Show your work! * Study multiplication facts (use multiplication times table chart) |
| ***OTHER:***   * **Social Studies** – Complete Farming worksheet * **Science** - In your Science book. Answer questions on page 212 |
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| **Day 6: January 22, 2021** |
| ***ELA/Writing:***   * Complete Action Verbs worksheets * Complete reading worksheet Monarch Butterflies: Beautiful and Poisonous * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Study your sight word list daily. * Read silently for at least 15 minutes. What was your favorite part of the story and why? |
| ***MATH:***   * Complete Mixed Math C-1. Show your work! * Study multiplication facts (use multiplication times table chart) |
| ***OTHER:***   * **Social Studies** – Complete Climate worksheet * **Science** – In your Science book. Answer questions on page 213 |
| **Day 7:** |
| ***ELA/Writing:***   * Main Idea worksheet – The Movies * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Choose one activity from the Writing Choice board and complete it on paper or in a composition book. * Study your sight word list daily. * Read silently for at least 15 minutes. Who is your favorite character in the story and why? |
| ***MATH:***   * Complete 8 math problems on the Killer Whale Worksheet. If you need to write them on paper and the answer them, you may do so. * Make a two-digit addition problem and solve it. |
| ***OTHER:***  Daily HealthMPowers activity in your daily agenda (HealthMPowers.org)  *Eat, Drink, Move* |
| **Day 8:** |
| ***ELA/Writing:***   * Main Idea worksheet – The Field Trip * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Choose one activity from the Writing Choice board and complete it on paper or in a composition book. * Study your sight word list daily. * Read silently for at least 15 minutes. Who is your favorite character in the story and why? |
| ***MATH:***   * Complete 8 math problems on the Killer Whale Worksheet. If you need to write them on paper and the answer them, you may do so. * Make a two-digit addition problem and solve it. |
| ***OTHER:***  Daily HealthMPowers activity in your daily agenda (HealthMPowers.org)  *Eat, Drink, Move* |
| **Day 9:** |
| ***ELA/Writing:***   * Complete Compound Words worksheet * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Choose one activity from the Writing Choice board and complete it on paper or in a composition book. * Study your sight word list daily. * Read silently for at least 15 minutes. What was the title of the book you read and who is the author? |
| ***MATH:***   * Complete 8 math problems on the Killer Whale Worksheet. If you need to write them on paper and the answer them, you may do so. * Complete Word Problems worksheet # 1-10. |
| ***OTHER:***  Daily HealthMPowers activity in your daily agenda (HealthMPowers.org)  *Eat, Drink, Move* |
| **Day 10:** |
| ***ELA/Writing:***   * Complete Compound Words worksheet * Choose one activity from the Learning Calendar and complete it on paper or in a composition book. Be sure to date each activity. * Choose one activity from the Writing Choice board and complete it on paper or in a composition book. * Study your sight word list daily. * Read silently for at least 15 minutes. What was the title of the book you read and who is the author? Who is the illustrator of the book you read? |
| ***MATH:***   * Complete 8 math problems on the Killer Whale Worksheet. If you need to write them on paper and the answer them, you may do so. * Make three two-digit addition problems and solve them. |
| ***OTHER:***   * Social Studies – Complete Reading a Map worksheet. Read the directions carefully.   Daily HealthMPowers activity in your daily agenda (HealthMPowers.org)  *Eat, Drink, Move* |
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